

## Other Curricular Opportunities

### Physical Education

Learning and participating in physical activities for improving skill and health, including locomotive, manipulative and non-locomotive skills

### Computer

Utilizing the computer lab to reinforce math, language arts and science skills. Learning basic word processing and drawing programs. Identifying computer parts and using a mouse.

### Spanish

Introductory language skills and cultural awareness

### Music

Movement, singing, listening including identifying and playing instruments  
Participation in school-wide Winter and Spring Concerts

### Library

Study of a Highlighted Author of the Month  
Literacy projects based on the Highlighted Author  
Library skills taught naturally through the Author Study

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## FIRST GRADE CURRICULUM GUIDE



**Building a Strong Foundation**

## Curricular Outline

### Religion:

- o Participation in Liturgy/Prayer Experiences
- o Read and understand the Bible as God's Holy Word to us
- o Recognize that the two great commandments are love of God and love of neighbor
- o Recognize that Baptism welcomes us into the Christian family
- o Identifies ways to care for and respect the gift of creation
- o Knows that Jesus' birth, death and resurrection shows God's love for us
- o Identifies and celebrates Mary as the mother of Jesus and part of the Holy Family

### Language Arts:

- o Comprehend consonant sounds, short and long vowels, diagraphs and blends
- o Recognize appropriate word structure, singular and plural words, word endings, compound words and contractions
- o Recognizes nouns and verbs in phrases
- o Use picture and context to recognize new words
- o Identifies uppercase and lower case letters
- o Forms letters legibly and correctly
- o Develops listening/speaking skills
- o Follows oral/written directions
- o Expresses ideas in complete sentences
- o Uses capitalization and punctuation in sentences
- o Reads with fluency and expression
- o Recognizes, uses and write sight words

### Math:

- o Counts, reads, writes, orders and compares numerals 100
- o Solve basic addition and subtraction facts through 10
- o Builds, sorts and describes two and three dimensional shapes
- o Identifies and names coins (penny, nickel, dime)
- o Solves story problems using addition and subtraction
- o Counts by 2's, 5's and 10's to 100
- o Builds, extends and identifies patterns
- o Divides objects into twp, three and four equal parts
- o Measures, estimates and compares length, weight, capacity, temperature and time
- o Reads and interprets picture, bar and tally graphs
- o Identifies ones and tens in two-digit addition

### Science/Health:

- o Through the care of our environment, plants and animals we express our love of God
- o Explain how animals grow and change
- o Describe how weather changes over time
- o Recognize that the earth and its land change over time
- o Describe appropriate health practices including rest, nutrition, cleanliness and exercise
- o Understand different states of matter

### Social Studies:

- o Identify past and present American heroes
- o Demonstrate knowledge about basic mapping
- o Recognize how people around the world celebrate holidays
- o Recognize the role of a good citizen in the school and global community
- o Discuss how we are all God's children with similarities and differences

### Art:

- o Explore the element of art including colors, shapes and texture
- o Control and manipulate a variety of materials
- o Explore Art History through the work of selected artists, including famous works of art and music
- o Recognize art in their environment as a gift of creation from God